





Module 3: Cross-Cultural Engagement in the Community (Part I)

SAISIA

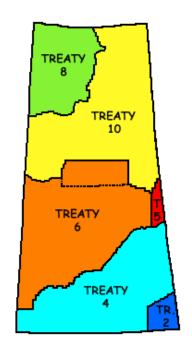
November 26, 2024
Lisa Washington
MCoS Intercultural & Anti-racism Facilitator





Land Acknowledgment





WR2 WR2A ER2A ER3

https://www.whose.land/en/

WHOSE

https://metisnationsk.com/govern ance/#regions

For more information to learn about Treaty Office of the Treaty Commissioner

Land Acknowledgment & its importance:

https://teaching.usask.ca/curriculum/indigenous voices/land-acknowledgements/module.php

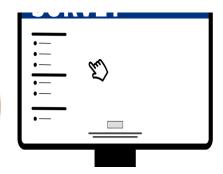


Housekeeping









After the workshop you will receive a copy of the presentation & support docs

After the workshop the Zoom recording will be available

Send your questions via chat & I will answer them at the end

Tell us how we did in the survey

Situating Myself - Context



- Born and raised in Calgary Alberta
- Descendant of Ukrainian Settlers
- She/Her
- Over 50 years old
- Able Bodied, with Disabled Husband (car accident)
- Married and a mother of three young men
- English speaking
- Post-secondary degree in Psychology, diploma in Recreation Therapy
- Various certificates including: Compassionate Integrity Training (Centre for Compassion, Integrity and Secular Ethics, Life U, Marietta Georgia), Resilient Civic Leadership (Kalen Academy of Civic Leadership), Indigenous Canada (U of A), Indigenous Awareness Training (Saskatchewan Chamber of Commerce)
- Only lived in Canada Calgary, Northern BC, RM of Good Lake, Yorkton and back to RM of Good Lake
- MCoS Intercultural & Anti-Racism trained facilitator since 2017

MCoS Intercultural & Anti-Racism Modules



https://mcos.ca/programs/education/



Module 1: Embracing Diversity Beyond the Surface



Module 2: Intercultural Communication & Competence



Module 3: Cross-Cultural Engagement in the Community Part 1: Nov 26th & Part 2: Dec 10th



Module 4: Equity, Diversity, Inclusion (EDI) with an Emphasis on Accessibility
Part 1: Jan 7th & Part 2 Jan 21st, 2025



Module 5: Recognition & Rejection of Racism. Part 1: Feb 4th & Part 2: Feb 18th

Outline



Cross- Cultural Engagement in the Community

November 26, 2024 (Part 1)

- Community Engagement Context for Community Work
- Building Foundations for Program Design
- Moose Jaw Newcomer Welcome Centre Healthy Living Project, Melissa Mitchell, Program Manager & MCoS Intercultural Facilitator
- Small Group Discussion
- Final Q & A, Evaluation and Closing

December 10, 2024 (Part 2)

- Five areas of Promising Practice for Intercultural Relations
- Small Group Discussion
- Final Q & A, Evaluation and Closing

Setting the Tone



It's a journey Respect differences, be kind to yourself and others Safe space for learning/unlearning Questioning own attitudes & beliefs - "Cultural humility" intent vs impact Listen & participate with open ears, mind, & heart Lean into the discomfort rather than pushing against it, because that is where learning/unlearning occurs Brief start on a big topic









Where are you located? where is your office or your home located?

42 responses









What is your title in your work?

29 responses

development worker

employment coordinator

lip coordinator

program assistant division assistant

settlement counsellor

eal program coordinator

community development wor settlement advisor

ien navigator settlement manager

communications

facilitator

rap worker

community development

settlement coordinator project and communication

client care facilitator









What winter activities do you like to do?

39 responses











Source: Western University Student Services: What is Community Engagement? (2:46 min) https://youtu.be/Eqwxife716M



Large Group Discussion

- 1. From your own experience, what resonated for you in this video about community engagement?
- Is there anything the video missed that you think is important?
- Did anything surprise you?





From your own experience, what resonated for you in this vides about community engagement?

8 responses

Community, with many voices, can make changes

community engagement strengthens and uplifts community spirit

Emotional Connection and Support

community engagement informs decision making at policy levels

From my experience, what resonated most is the power of connection

The need for collaboration is key to success

so many different kinds of community

In raising children it takes a village, to raise our children of today we need community to raise our children of tomorrow!

Cross Cultural Community Engagement?



Cross Cultural Community Engagement:

- Is about bringing the diverse views & perspectives to create new possibilities/innovation
- It takes time
- It requires commitment
- It happens in periods of high & low activity

Cross Cultural Community Engagement work must be:

- Directed at individual & social environment
- Participatory & transformative
- From individual to family/group to community back to individual

Source: From Flo Frank's Toolbox - Common Ground Resource Group phone: 306 713-8040 email: flofrank@sasktel.net or flofrankis@gmail.com

Community Engagement



"Community Engagement is not an event, it is a process"

Community Engagement:

- We all do it
- We measure how much & how well, but not what difference did we make
- What vision & purpose do we have?
- Do we give attention to communities' local knowledge and living/lived experience?

Tips & Advice





- Know what you are doing know your community
- Utilises people's own strengths & expertise
- Be open to the ideas & values of others
- Create the context & promote thinking
- Create a small group of motivated people
- Organize Prepare Invite Encourage
- Include Supporters (and Non-Supporters)
- Review Buy-In Factors Remove Barriers for participation (transportation, child care, etc.)
- Assists in developing action pan for preferred outcome - Find resources
- Have Fun Say Thanks to Everyone Thank them again!

Source: From Flo Frank's Toolbox - Common Ground Resource Group phone: 306 713-8040 email: flofrank@sasktel.net or flofrankis@gmail.com

Collective Practice Must Move From



- Competition to collaboration
- 2. Evaluation to learning
- 3. Understand the root causes of issues/problems in the community
- 4. Locating the problem within the community to locating it within the system

Cross Cultural Practice - Self Assessment



- Level of interest & energy
- Sense of rewards
- 3. Sense of confidence & degree of openness
- 4. The extent to which you understand culture
- 5. The ability to understand cross-cultural situation & meaningfully mange it
- 6. The flexibility & ability to use verbal & non-verbal behaviors



"It is not only for what we do that we are held responsible, but also for what we do not do."

Jean-Bapiste Jean Moliere

Good intentions must be backed by motivation, knowledge & Skills

Advocacy for Program



ABOUT US V SERVICES VOLUNTEER



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EMPLOYMENT SERVICES

Individuals Seeking Supported Employment

Partners in Employment works directly with employers and individuals experiencing disability or with barriers to employment to create successful job opportunities.

Connect, Achieve, Thrive

East Central Newcomer welcome Centre is proud to introduce our new Employment Services, tailored specifically for newcomers, ages 18 and over. Whether you arrived in Canada on a student permit, work permit or as a permanent resident, our services are designed to meet your needs. Our goal is to bridge the employment shortage gap in East Central Saskatchewan and connect newcomers with employment opportunities related to their field.

What it took to established employment service for newcomers to East Central Saskatchewan?

Source: Lisa Washington



Break





Healthy Living Project For Newcomer Women And Girls

Moose Jaw Newcomer Welcome Centre

Melissa Mitchell, Program Manager





Small Group Breakout Rooms (10 min)



In groups of 8-10 discuss:

Based on your experience of cross-cultural community engagement

- 1. How did you bring people and organizations together?
- 2. What worked well?
- 3. What did not work well?
- 4. If given a chance, what would you do differently?

One person volunteer to take note & to share back with the large group: 1 or 2 highlight from your discussion.

Commitment / Action



- Identify what you are going to do personally? (make a commitment to...) that will reflect in your work.
- Apply this learning in your life, work and community.
- How?
- When?
- Supports/Resources
- From Evaluation to learning
- Plan Refinement/Adjustment



Evaluation

SAISIA - MCoS Module 3 (Part 1) Cross-Cultural Engagement in the Community Nov 26. 2024







Source: https://www.bitrix24.com/about/blogs/webinars/bitrix24-live-qa-sessions-every-thursday.php



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Danke Midawasi NGIYABONGA .1-Ameseginalehu Arigato Kinanaskomitin Sas ciharisto Yarraga . Ose Grazie Toda Da Hu Makhadsamtakhaz Intum Thaybeen Gracias **Salamat** Merci Dyakooyu